

# Title I Parent & Family Engagement Plan 2024-2025

Davidson Middle School  
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## TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **"Every Student Succeeds Act"**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's **Title I Parent & Family Engagement Plan** was developed following our review of the results from school surveys. The surveys are completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

## TITLE I Parent & Family Engagement

The Title I program for parents is designed to **1)** Inform parents about Title I regulations and resources, **2)** involve parents in local Title I decisions, **3)** provide meeting and training opportunities, and **4)** encourage active participation of parents in their children's schools and education.

As a Title I school, Davidson Middle School is required to:

- hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at Davidson Middle School are used to enhance the district's instructional program by:

- *Highly qualified staff*  
Literacy Coach, RTI Resource Teacher, Two Student Success Coaches
- *Support parent and community involvement efforts,*  
Parent Information Nights, Conference Nights, Guided Reading Highlight Strip Bookmarks, Math Flash Cards, Bilingual Positive Parenting Handbook
- *Improve staff development,*  
Learning Walks, Demonstration Classrooms, Parent Involvement to Increase Student Achievement
- *Purchase additional instructional materials and supplies,*  
IXL (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade Math and 8<sup>th</sup> Grade Science), Progress Learning (History, Civics), USA Test Prep (Civics), Flocabulary and News to You
- *Add technology and needed equipment,*  
Ink/Toner, Copy Paper, Violas & Cellos (Orchestra), Admission and Transportation for Academic Field Trips, Composition Notebooks (Language Arts), Whiteboards (Math), Headphones (All classrooms), Substitute Teachers for Learning Walks

# Davidson Middle School

## Title I Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, **Review of 2023-2024 School Parent & Family Engagement Plan**, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the **Six Types of Parent Involvement** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the **Parent Information Notebook** located in the main office and on our school's website.

- **Standard I—Communicating**

- **Title I Annual Meeting**  
October 22, 2024
- **Ongoing Communication**  
Parent Links  
Emails  
Newsletter

- **Standard II—Parenting**

- **Parent Information Nights**  
October 22, 2024  
November 20, 2024  
February/March 2025

- **Standard III—Student Learning**

- **Parent Information Nights**  
October 22, 2024  
November 20, 2024  
February/March 2025
- **Student Advisory Committee Meetings (SAC)**  
Last Tuesday of the month @ 8:20 am in the Media Center
- **Conference Nights**  
September 19<sup>th</sup> 5:00-7:30  
November 9<sup>th</sup> 5:00-7:30  
February 6<sup>th</sup> 2025

- **Standard IV—Volunteering**

- **Book Fair; Red Ribbon Week; Dragon Blast**
- **PBIS Store**
- **Principal's Honor Roll**

- **Standard V—Decision making and Advocacy**

- **Student Advisory Committee Meetings (SAC)**  
Last Tuesday of the month @ 8:20 am in the Media Center
- **Parent Teacher Student Association (PTSA)**  
1<sup>st</sup> Monday of the month @ 8:30 am in the Cafeteria Teacher Lounge

- **Standard VI—Collaborating with Community**

- **Staff Training**  
Creating a Trauma Sensitive Classroom  
Quarter 3 - 2025

### School Advisory Council

Stacy Arena  
Judy Williams  
David Wishnow  
Brandi Kane  
Matt Galime  
Laura Wilton  
Anna Held  
Dean Donataccio  
Kim Toner  
Julie Mac  
Janice Moumne  
Paige Gorges  
Jamil King  
Ruth Vazquez  
Candace Hall



No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.



This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our **Title I School Wide School Improvement Plan** and the beliefs of our staff, parents and community members.